**8 Week Placements (1st 8 Weeks)**

**Reminder: Supervision Documentation:** Please document each time your supervisor observes you throughout your placement(s) and submit this form at the completion of your student teaching experience. Supervision/Record Located on Weebly Site: <http://unioosi.weebly.com>

**Student Teacher Schedule:**

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| Week 1: | Day 1 Reflection – Blog Post |
| Week 2: (e-mail assignments to coordinator with your name and assignment title as subject) | Long Range Plans  Observation of CT  Observation of Students |
| Week 3: | Blog Post |
| Week 4: (e-mail assignments to coordinator with your name and assignment title as subject) | Midterm Self Evaluation - Comments |
| Week 5: | Working on EdTPA |
| Week 6: | Working on EdTPA |
| Week 7: | Blog Post |
| Week 8: | Blog Post |

**Cooperating Teacher Schedule:**

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| Week 2: (e-mailed to UNI coordinator via cooperating teacher’s e-mail address) | Two Week Checklist  Help student complete long range plans |
| Week 4: (e-mailed to UNI coordinator via cooperating teacher’s e-mail address) | Complete midterm and e-mail to UNI coordinator |
| Week 8: (e-mailed to UNI coordinator via cooperating teacher’s e-mail address) | Complete Final Evaluation and Narrative. Both are e-mailed to UNI coordinator. |

All forms and evaluations are available on our Weebly Site: http://unioosi.weebly.com

**Long Range Plans:** Refer to pages 113 in *Defining the Relationship* Handbook to help you complete this form: Long Range Plans

During your first week of student teaching, you should sit down with you cooperating teacher and complete this form together.  Decide how you will progress from an observer to a teacher over the course of the placement.  Typically you will observe and have small roles in the first week and increasingly take on additional responsibilities, prep periods and/or subject matter as the weeks progress.  You should have two continuous weeks of full responsibility in each eight-week placement.  During your final week you should spend some time observing other classes and teachers in the building and/or district.

**Observation of Cooperating Teacher:** This assignment is due during the second week of your placement. Instructions: Complete the form during your first week of observations.  Pay attention to the details so you can ensure a smooth transition that when you assume responsibilities: Observation of Cooperating Teacher Form

**Observation of Students:** This assignment is due during the second week of your placement. Instructions: Complete the form.  Pay attention to the details so that you will be prepared for all students and teach to their individual needs as you assume responsibilities in the classroom: Observation of Students Form

**Mid-Term Self Evaluation:**  This assignment is due at the midpoint of your placement.

Complete this midterm evaluation on yourself.  In the comments section create one or two goals of things you will work on in the final 8 weeks of this placement. Use this as a conversation piece at your midterm conference with your cooperating teacher to discuss how your thoughts may be similar or different regarding your progress.

\*\*Note...Most of you will use the basic form called "Midterm evaluation".  Only speech pathology majors and early childhood majors will use the other forms, all forms are available on the student teaching website.

**EdTPA will be uploaded to Show Evidence, you must also cut and paste all commentary sections into a word document to be uploaded on MyUniverse under View My Progress.**