**8 Week Placements (2nd 8 Weeks)**

**Reminder: Supervision Documentation:** Please document each time your supervisor observes you throughout your placement(s) and submit this form at the completion of your student teaching experience. Supervision/Record Form available on: http://unioosi.weebly.com

**Student Teacher Schedule:**

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| --- | --- |
| Week 1: | Day 1 Reflection – Blog Post |
| Week 2: (e-mail assignments to coordinator with your name and assignment title as subject) | Long Range Plans  Observation of CT  Observation of Students |
| Week 3: | Blog Post |
| Week 4: (e-mail assignments to coordinator with your name and assignment title as subject) | Midterm Self Evaluation - Comments |
| Week 5: | Blog Post |
| Week 6: | Work on Multi-Media Project |
| Week 7: | Blog Post |
| Week 8: (e-mail assignments to coordinator with your name and assignment title as subject) | Final Multi-Media Project  International Student Teachers Only:  International Placement Reflection (website) |

**Cooperating Teacher Schedule:**

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| --- | --- |
| Week 2: (e-mailed to UNI coordinator via cooperating teacher’s e-mail address) | Two Week Checklist  Help student complete long range plans |
| Week 4: (e-mailed to UNI coordinator via cooperating teacher’s e-mail address) | Complete midterm and e-mail to UNI coordinator |
| Week 8: (e-mailed to UNI coordinator via cooperating teacher’s e-mail address) | Complete Final Evaluation and Narrative. Both are e-mailed to UNI coordinator. Narrative directions are located on p.57 of handbook. |

**Long Range Plans:** Refer to pages 113 in *Defining the Relationship* Handbook to help you complete this form: Long Range Plans

During your first week of student teaching, you should sit down with you cooperating teacher and complete this form together.  Decide how you will progress from an observer to a teacher over the course of the placement.  Typically you will observe and have small roles in the first week and increasingly take on additional responsibilities, prep periods and/or subject matter as the weeks progress.  You should have two continuous weeks of full responsibility in each eight-week placement.  During your final week you should spend some time observing other classes and teachers in the building and/or district.

**Observation of Cooperating Teacher:** This assignment is due during the second week of your placement. Instructions: Complete the form during your first week of observations.  Pay attention to the details so you can ensure a smooth transition that when you assume responsibilities: Observation of Cooperating Teacher Form

**Observation of Students:** This assignment is due during the second week of your placement. Instructions: Complete the form.  Pay attention to the details so that you will be prepared for all students and teach to their individual needs as you assume responsibilities in the classroom: Observation of Students Form

**Mid-Term Self Evaluation:**  This assignment is due at the midpoint of your placement.

Complete this midterm evaluation on yourself.  Use this as a conversation piece at your midterm conference with your cooperating teacher to discuss how your thoughts may be similar or different regarding your progress.

\*\*Note...Most of you will use the basic form called "Midterm evaluation".  Only speech pathology majors and early childhood majors will use the other forms, all forms are available on the student teaching website.

**Multi-Media Project Designed by Dr. Leigh Martin:**

**What goals or understandings will be assessed through this project?**

You will showcase your student teaching experience using a video format to demonstrate:

* an ability to create a multi-media project to display learning
* new or increased understanding of 21st Century teaching
* new or increased understanding of unique cultural interactions

**What criteria must be present to signify the goals of this project are met:**

Your task is to prepare a 2-5 minute video which demonstrates how you have grown both personally and professionally.  Showcase examples of what you have seen / done that facilities student learning, as well examples of unique cultural surroundings that have led to our own personal growth in understanding diversity.  Hiring administrators are always looking for evidence that you are a 21 Century teacher and this is one way to show your skills.

**Through what performance task will student teachers demonstrate understanding?**

* iMovie (examples include themes such as scrapbooks, new broadcast, movie trailers and more)
* You Tube Video Editor
* other similar media of the student’s choice (must be pre-approved)

**What should be considered in effort to provide evidence of understanding?**

* What does you school environment look like?
* What does your neighborhood / home environment look like?
* What experiences have you had that are unique to your particular location or school?
* What classroom projects have you been involved in?
* What are you most proud of from your student teaching experience?
* How have you changed or grown throughout your experience?

**By what criteria or indicators will the product be evaluated?**

* Must include:
  + Location (city, state, country, school / district)
  + photos and/or video clips (preferably both)
  + Sound (examples: voice-over comments / explanations, music in the background, student  comments, etc…)
  + Text (quotes from students, your own thoughts, perceptions, growth in understanding, description)
* Sophistication of presentation (is it appealing to watch)
* Free of Stereotypes (would your students and cooperating teacher agree with your depiction of their culture and profession?
* 2-5 minutes in length